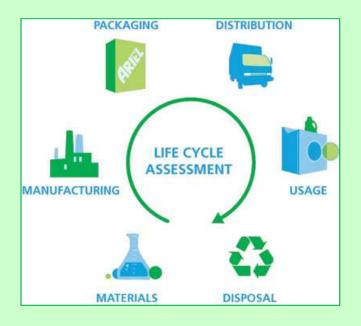
SBS5413 Building Sustainability & Green Building Assessment

http://ibse.hk/SBS5413/



Life cycle assessment



Ir. Dr. Sam C. M. Hui
Faculty of Science and Technology

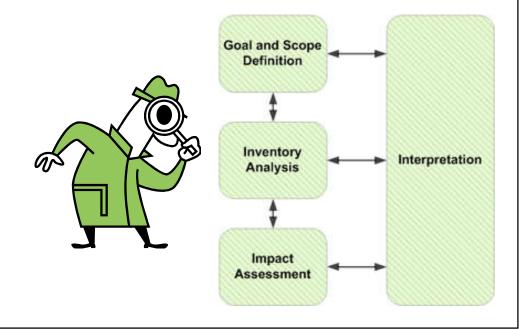
E-mail: cmhui@vtc.edu.hk

Contents



- LCA basic concepts
- LCA process
- Examples of LCA
- Evaluation methods
- Limitations of LCA

生命週期評估



LCA basic concepts



- Three methods to evaluate green buildings:
 - 1. Single attribute
 - Such as energy efficiency, alternative energy, recycled green materials/products
 - 2. Multiple attribute
 - Green building rating systems
 - Multi-criteria standard, points earned in various areas
 - 3. Life cycle assessment (LCA)
 - Full and quantitative accounting of environmental impacts





- Life cycle assessment (LCA) is a scientific method for evaluating environmental impacts associated with all the stages of a product's life
- LCA is being integrated into green building rating systems, building codes and standards
 - Such as LEED v4, Green Star, California Green Building Code, International Green Construction Code (IGCC), ASHRAE Standard 189.1





- A brief history of LCA
 - Originated from energy analysis and some claim first LCA carried out by Coca Cola in 1969



- SETAC (Society of Environmental Toxicology and Chemistry) set first standards in 1990
- ISO produced series of standards in 1997/98 which were revised in 2006
 - ISO 14040:2006 outlining LCA principles and framework
 - ISO 14044:2006 for requirements and guidelines







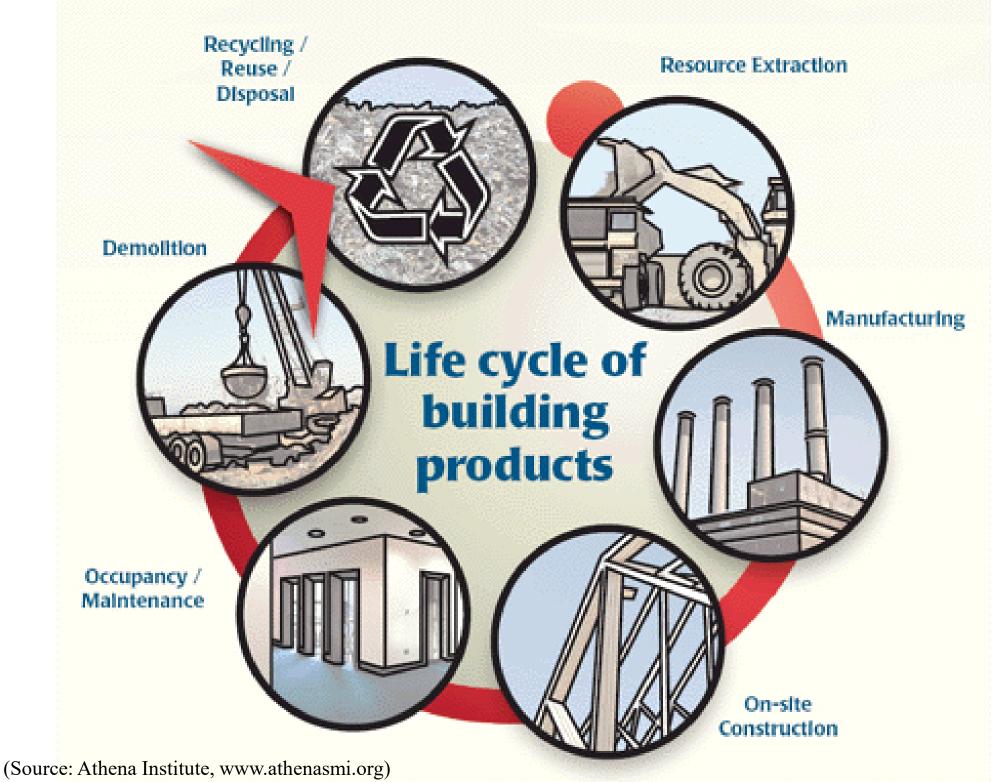
- Definition of Life Cycle Assessment (LCA)
 [ISO 14040]: 生命週期評估
 - "A compilation and evaluation of the inputs, outputs and the potential environmental impacts of a product system throughout its life cycle"
- Also called "cradle-to-grave" analysis
- Embodied effects include:
 - Resource use (raw materials, land, water, energy)
 - Emissions to air, water and land

Cradle-to-Grave

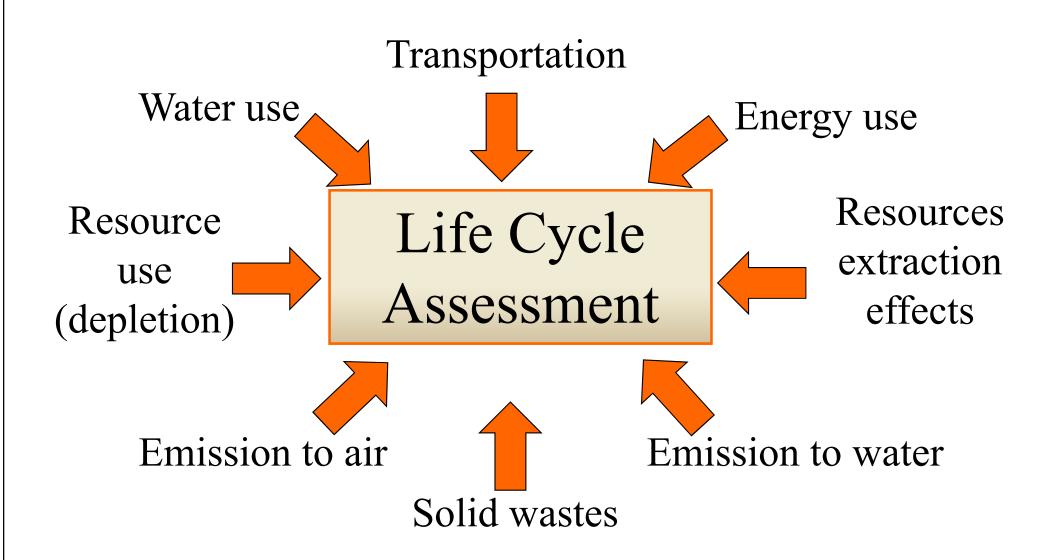


Cradle-to-grave is the full Life Cycle Assessment from resource extraction ('cradle') to use phase and disposal phase ('grave').

(Video: Life cycle (0:29), http://youtu.be/x9NqzVWIeX4)

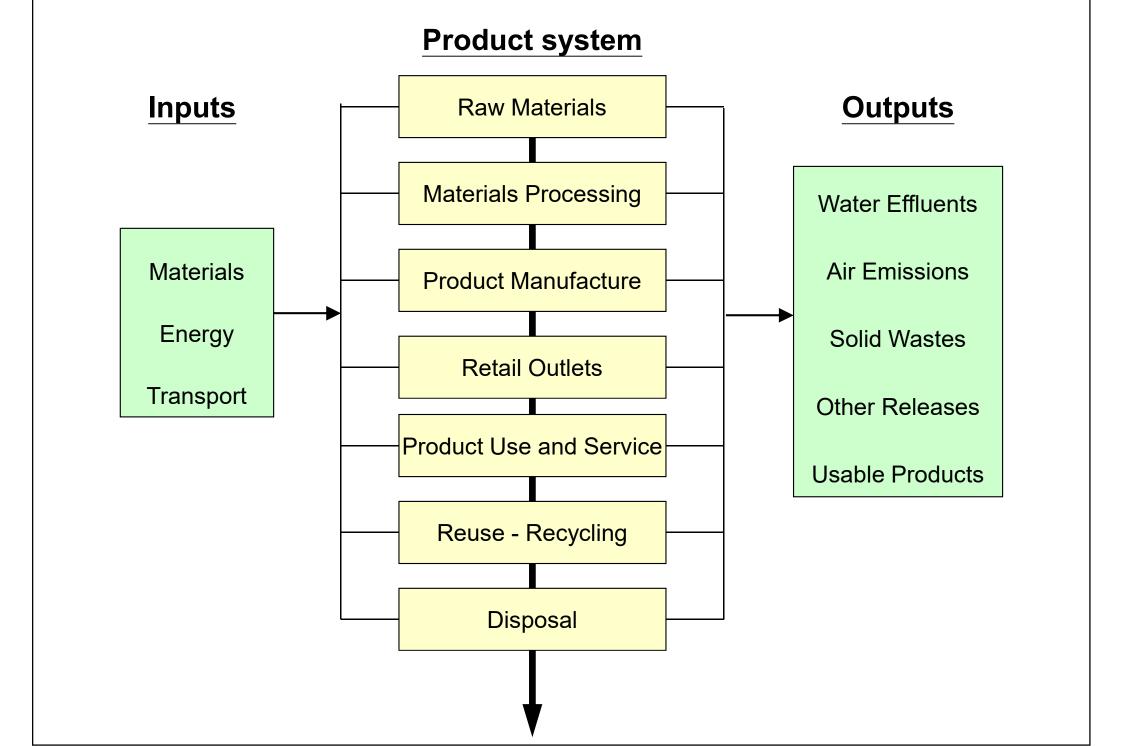


LCA: a methodology for assessing the life cycle environmental performance of products and processes



(Source: Athena Institute, www.athenasmi.org)

Areas covered by Life Cycle Assessment (LCA)



T-shirt example (cotton)

Do you know the life cycle of a T-shirt?



Harvesting

Spinning

Weaving/knitting

 Bleaching, dyeing, washing and treatment

Cutting and sewing

Use - reuse

Disposal – recycling

Downcycling, Upcycling

Extraction of materials

Processing of materials

Production

Use and maintenance

Disposal/end of life

(Video: The Life Cycle of a T-Shirt (4:07) https://youtu.be/5Ckgw5xvZV4)

Life cycle stages and eff

Life cycle stages



Cradle to gate (Manufacturing)



On-site construction



Operation & maintenance (Occupancy)



End-of-life

Environmental effects

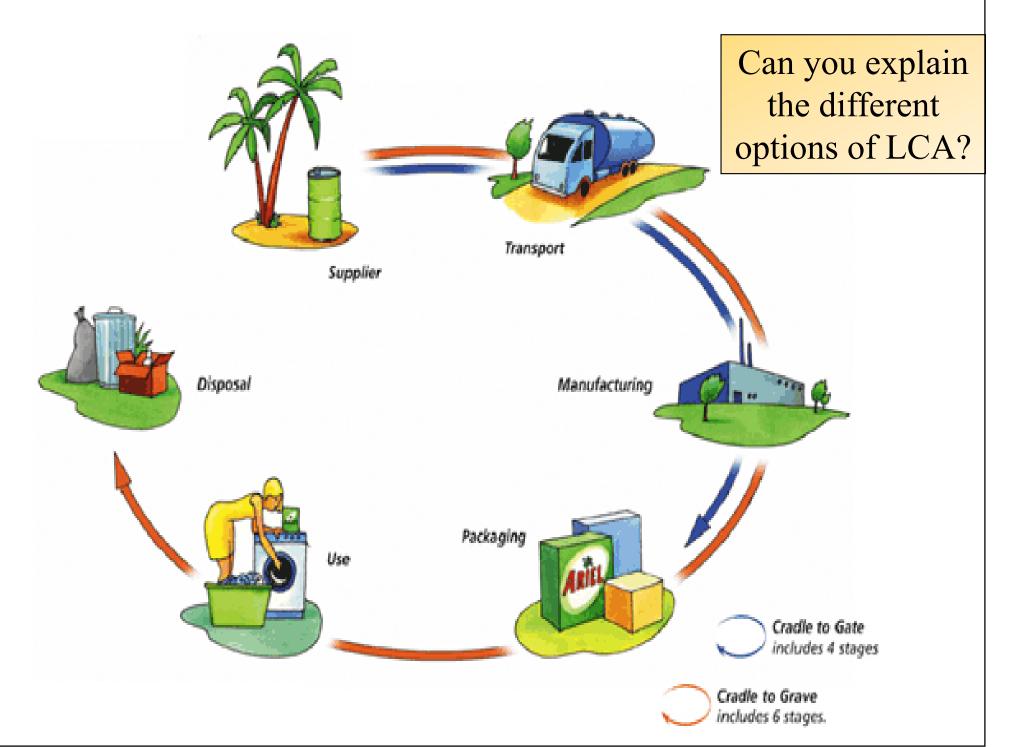
Initial embodied

Recurring embodied + Operating

Final embodied

(Source: Athena Institute, www.athenasmi.org)

'Cradle to Gate' (4 stages) and 'Cradle to Grave' (6 stages)



Different options of life cycle assessment

Cradle-to-Grave

- Full LCA
- From Manufacture
- To Use
- To Disposal

Cradle-to-Gate

- Partial
 Product Life Cycle
- From manufacture
- To Factory

Cradle-to-Cradle

- Specific Type of Cradle to Cradle
- End of Life disposal is a recycling process

Gate-to-Gate

- Partial LCA
- Looks at only one valueadded process

(Source: AIA Guide to Building Life Cycle Assessment in Practice)





- Objectives of LCA
 - To provide a complete a picture as possible of the interactions of an activity with the environment
 - To contribute to the understanding of the overall and interdependent nature of the environmental consequences of human activities
 - To provide decision makers with information which defines the environmental effects of these activities and identifies opportunities for environmental improvements



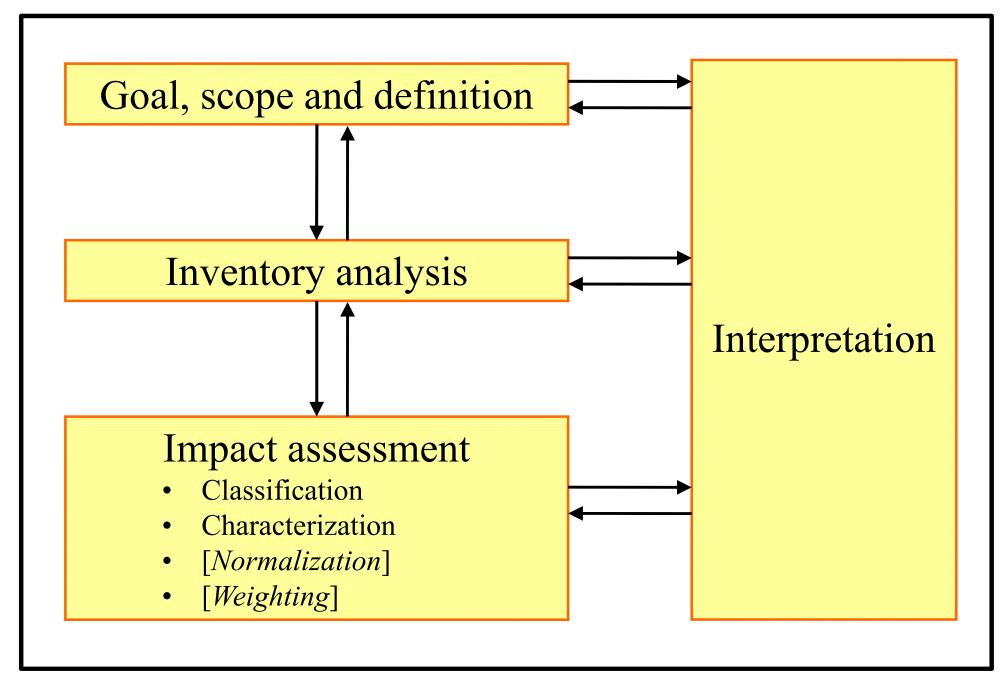


- LCA considers the environmental loadings that can result from the manufacture, use, and disposal of a product
 - It expresses the results in energy units, mass units of pollutants, potential impacts, and other units
- Three major LCA impact assessment phases:
 - (a) Inventory
 - (b) Impact indicators
 - (c) Impact assessment (valuation/weighting)



- The LCA process has four phases:
 - 1) Goal, scope and definition
 - Defines purpose of study, boundaries & functional units
 - 2) Life cycle inventory (LCI)
 - Provides inventory of input/output data
 - 3) Life cycle impact assessment (LCIA)
 - Assess the magnitude and significance of the impacts
 - 4) Life cycle interpretation
 - Provides conclusions and recommendations (areas for improvement)

Life cycle assessment framework (an iterative process)





- 1) Goal, scope and definition
 - The aim, breadth and depth of the study is established
 - (a) Goal definition
 - Intended application
 - Product development and improvement, strategic planning, public decision making, marketing, etc.
 - Reasons for carrying out the study
 - Intended audience
 - Who will read the results



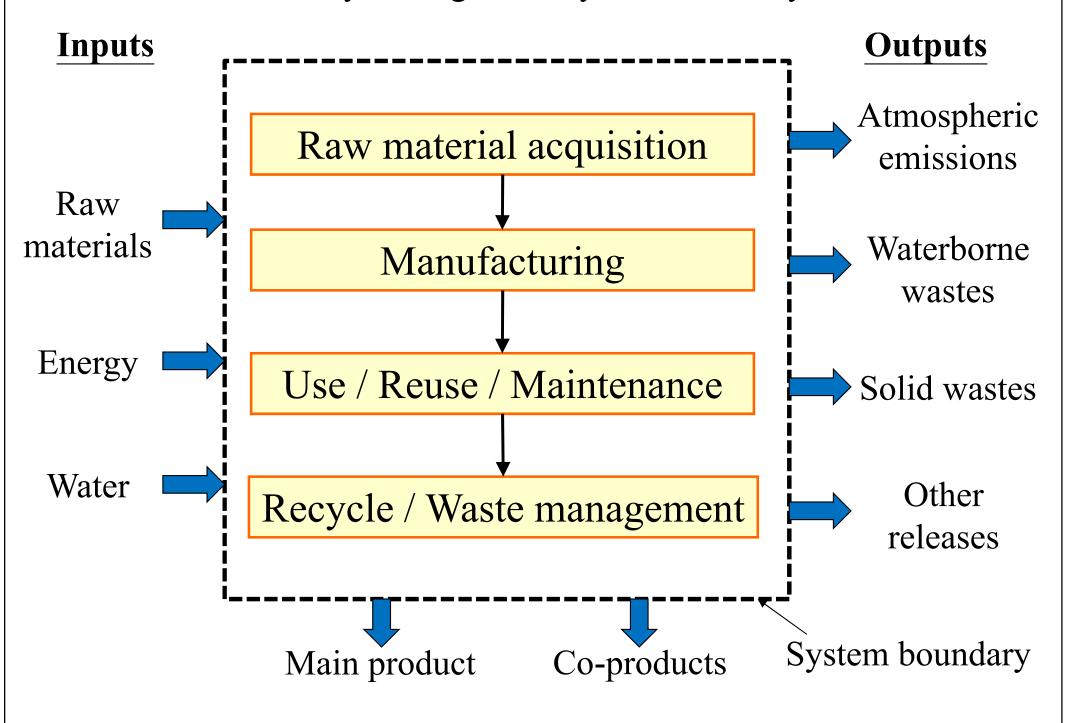


- 1) Goal, scope and definition (cont'd)
 - (b) Scope definition
 - Function, functional unit and reference flow
 - Comparison on the basis of an equivalent function
 - Example: 1000 liters of milk packed in glass bottles or packed in carton, instead of 1 glass bottle versus 1 carton
 - Initial choices of system boundaries, data quality, etc.
 - Critical review and other procedural aspects
 - To ensure consistency, scientific validity, transparency, etc.
 - Internal review, external review, review by interested parties
 - Procedural embedding: LCA as a (participatory) process





Life cycle stages and system boundary



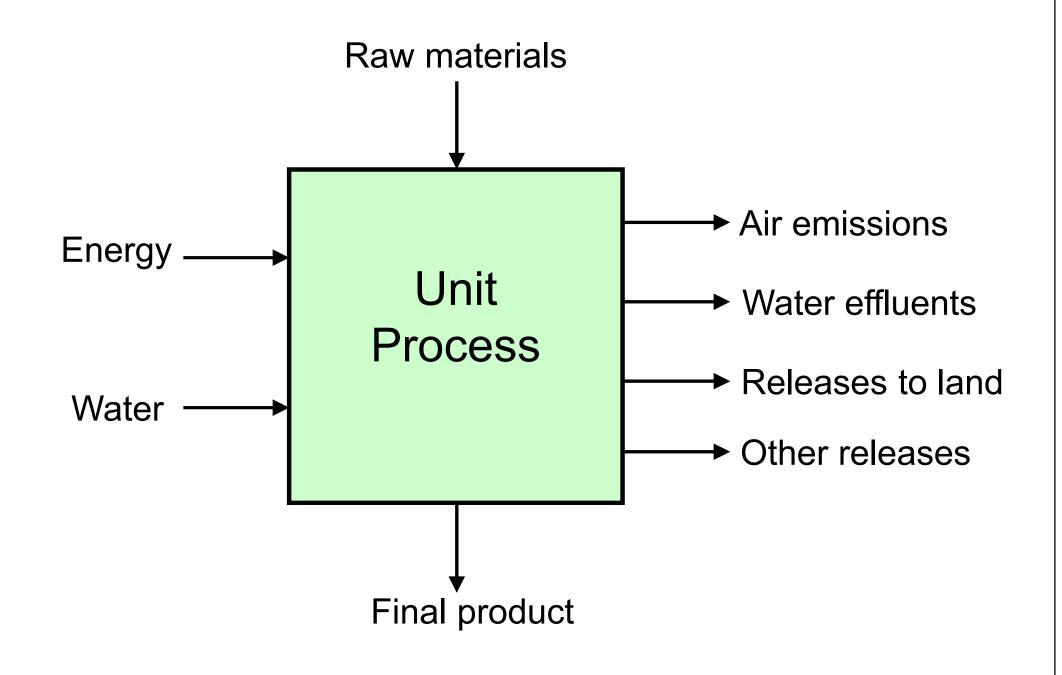
(Source: US-EPA)



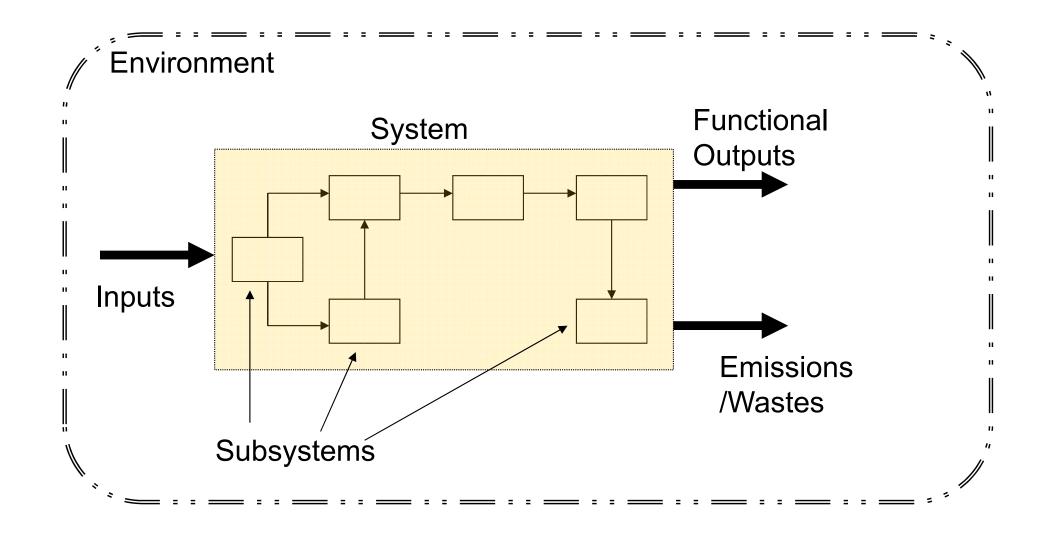
- 2) Life cycle inventory (LCI)
 - Compilation and quantification of inputs and outputs, for a given product system throughout its life cycle
 - Steps:
 - Preparing for data collection
 - Data collection
 - Calculation procedures
 - Allocation and recycling



Inventory analysis model for life-cycle assessment



Life cycle inventory analysis for a system





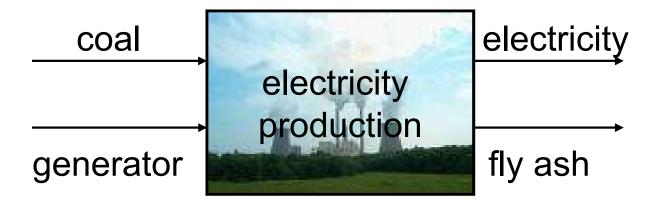


- 2) Life cycle inventory (LCI) (cont'd)
 - Central position for unit process
 - Smallest portion of a product system for which data are collected
 - Typical examples:
 - Electricity production by coal combustion
 - PVC production
 - Use of a passenger car
 - Recycling of aluminum scrap





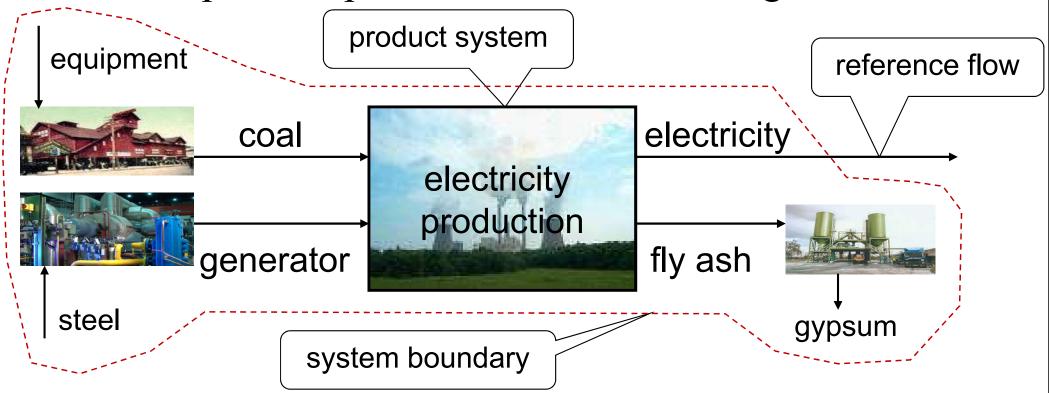
- 2) Life cycle inventory (LCI) (cont'd)
 - Data collection for unit processes:
 - Flows of intermediate products or waste for treatment
 - Elementary flows from or to the environment

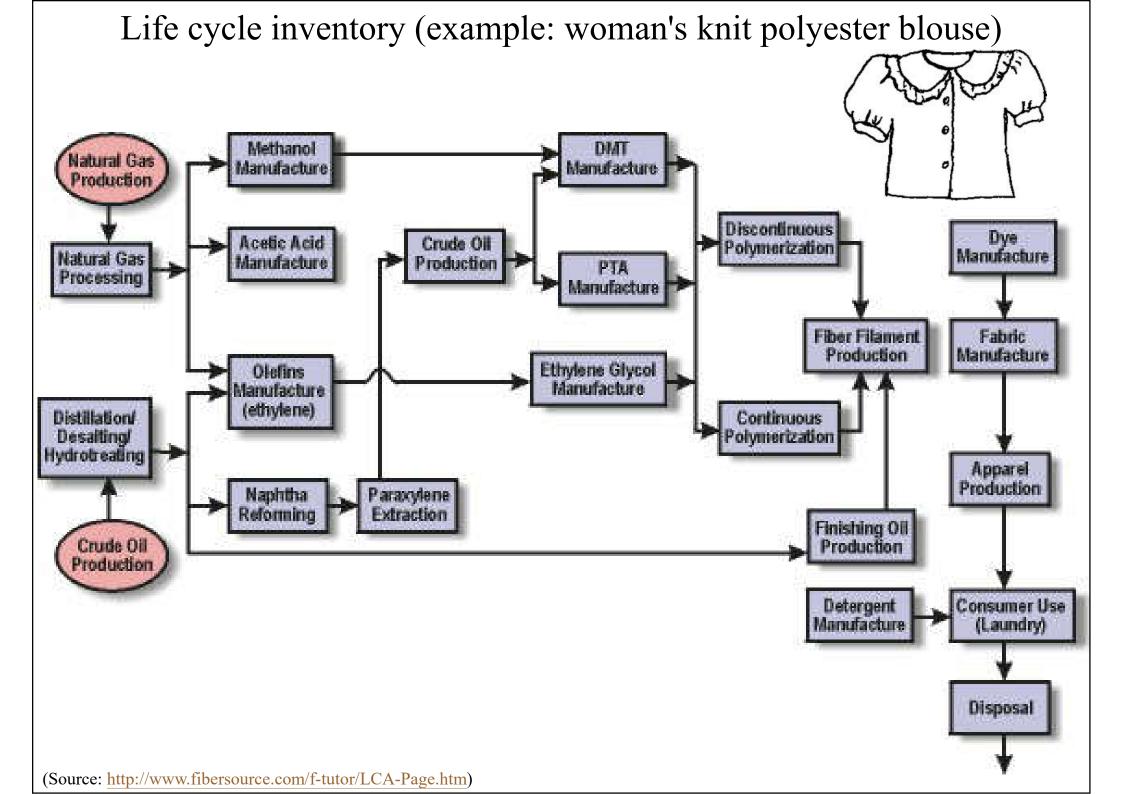






- 2) Life cycle inventory (LCI) (cont'd)
 - Combine unit processes into a product system
 - Graphical representation in a flow diagram

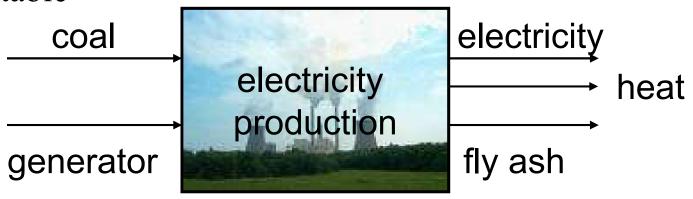








- 2) Life cycle inventory (LCI) (cont'd)
 - Calculation procedures
 - Relate process data to functional unit (matrix algebra)
 - Allocation of multiple processes (multiple outputs, multiple inputs, re-use and recycling)
 - Aggregation over all unit processes in the inventory table



Example: Incandescent and fluorescent lamps





| Product property | Incandescent lamp | Fluorescent lamp |
|-------------------|-------------------|------------------|
| power consumption | 60 W | 18 W |
| life span | 1000 hr | 5000 hr |
| mass | 30 g | 540 g |
| mercury content | 0 mg | 2 mg |
| etc | | ••• |

(Source: UNEP LCA Training Kit)

Example: Incandescent and fluorescent lamps - Inventory table





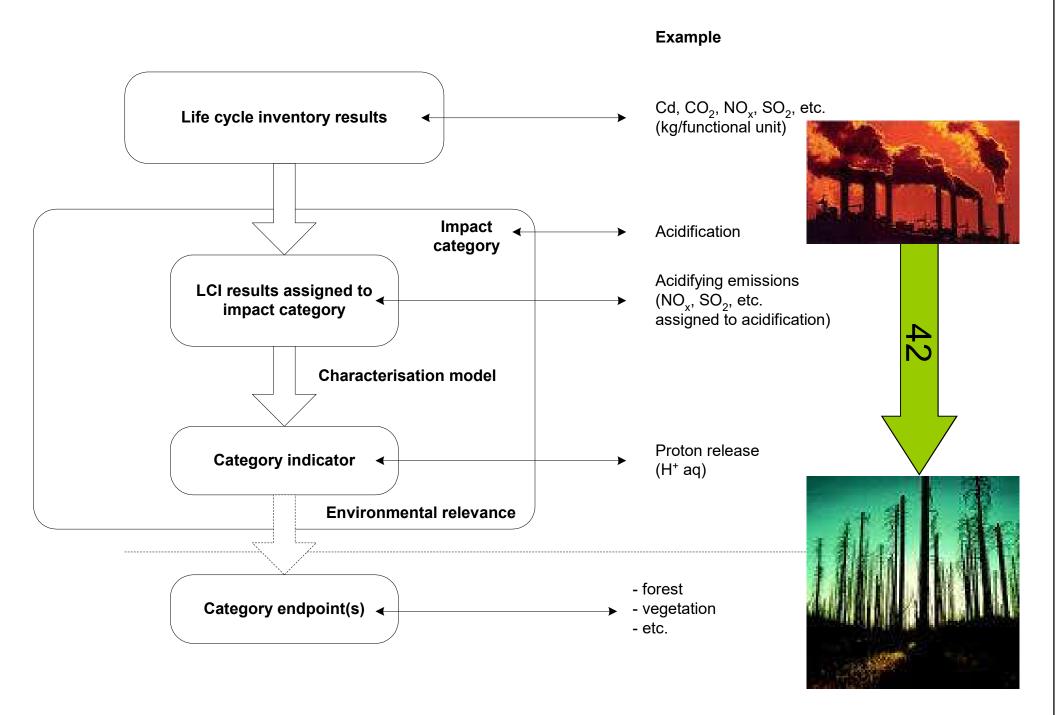
| Elementary flow | Incandescent lamp | Fluorescent lamp |
|------------------------|-------------------|------------------|
| CO ₂ to air | 800000 kg | 50000 kg |
| SO ₂ to air | 1000 kg | 80 kg |
| Copper to water | 3 g | 20 g |
| Crude oil from earth | 37000 kg | 22000 kg |
| etc | ••• | • • • |

(Source: UNEP LCA Training Kit)



- 3) Life cycle impact assessment (LCIA)
 - Assess the importance of potential environmental effects on the results of the inventory analysis
 - Steps:
 - Selection and definition of impact categories, indicators and models
 - Classification
 - Characterisation
 - Normalisation
 - Aggregation and/or weighing

Life cycle impact assessment (LCIA)



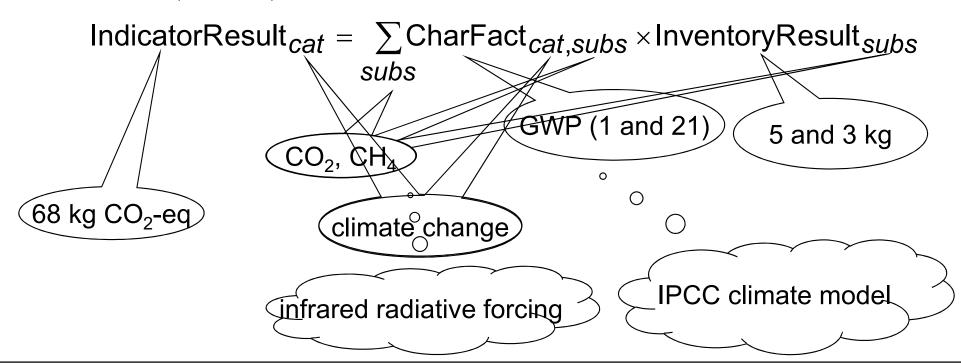
(Source: UNEP LCA Training Kit)



- 3) Life cycle impact assessment (cont'd)
 - Example of a category indicator:-
 - Global Warming:
 - Global Warming Potential (GWP): measure for Global Warming in terms of radiative forcing of a mass-unit
 - Example calculation:
 - $5 \text{ kg CO}_2 \text{ (GWP} = 1) + 3 \text{ kg CH}_4 \text{ (GWP} = 21)$
 - = 1 x 5 + 21 x 3 kg CO_2 equivalents (= 68 kg CO_2 equivalents)



- 3) Life cycle impact assessment (cont'd)
 - Characterisation:
 - Simple conversion and aggregation of greenhouse gas (GHGs):



Example: Incandescent and fluorescent lamps – impact assessment





| Impact category | Incandescent lamp | Fluorescent lamp |
|------------------------|-------------------------------|------------------------------|
| Climate change | 120000 kg CO ₂ -eq | 40000 kg CO ₂ -eq |
| Ecotoxicity | 320 kg DCB-eq | 440 kg DCB-eq |
| Acidification | 45 kg SO ₂ -eq | 21 kg SO ₂ -eq |
| Depletion of resources | 0.8 kg antinomy-eq | 0.3 kg antinomy-eq |
| etc | ••• | ••• |

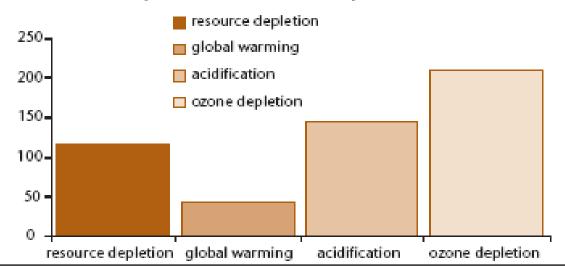
(Source: UNEP LCA Training Kit)





- 3) Life cycle impact assessment (cont'd)
 - The final result of the characterisation step is a list of potential environmental impacts
 - This list of effect scores, one for each category, is called the *environmental profile*

Environmental profile of the whole life cycle







- 3) Life cycle impact assessment (cont'd)
 - Impact category results still difficult to understand:
 - Difference in units
 - Difference in scale
 - Normalisation step to relate the results to a reference value
 - e.g., total world impacts in 2002
 - Result often referred to as the normalised environmental profile

Example: Incandescent and fluorescent lamps – impact assessment (with normalisation to a reference value)





| Impact category | Incandescent lamp | Fluorescent lamp |
|------------------------|--------------------------|--------------------------|
| Climate change | 1.2×10 ⁻¹¹ yr | 4×10 ⁻¹² yr |
| Ecotoxicity | 1.6×10 ⁻¹⁰ yr | 2.2×10 ⁻¹⁰ yr |
| Acidification | 9×10 ⁻¹¹ yr | 4.2×10 ⁻¹¹ yr |
| Depletion of resources | 24×10 ⁻¹² yr | 9×10 ⁻¹³ yr |
| etc | | ••• |

(Source: UNEP LCA Training Kit)

LCA process

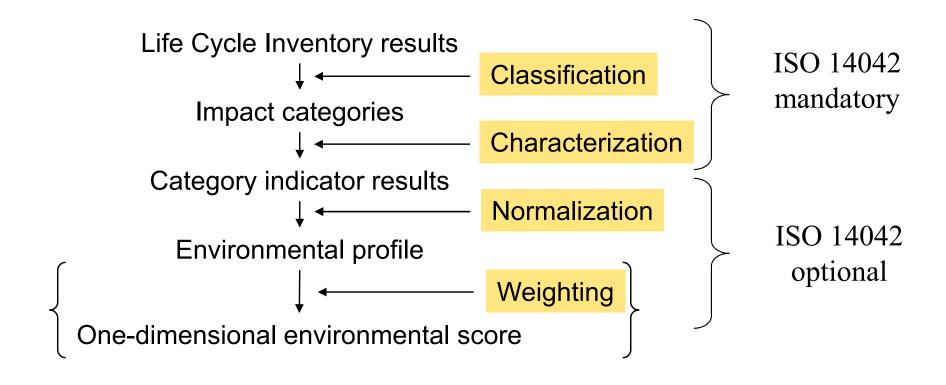


- 3) Life cycle impact assessment (cont'd)
 - Even after normalisation no clear answer
 - Aggregation of (normalized) impact category results into a single index
 - Subjective weighting factors needed
 - Example of a weighted environmental index:

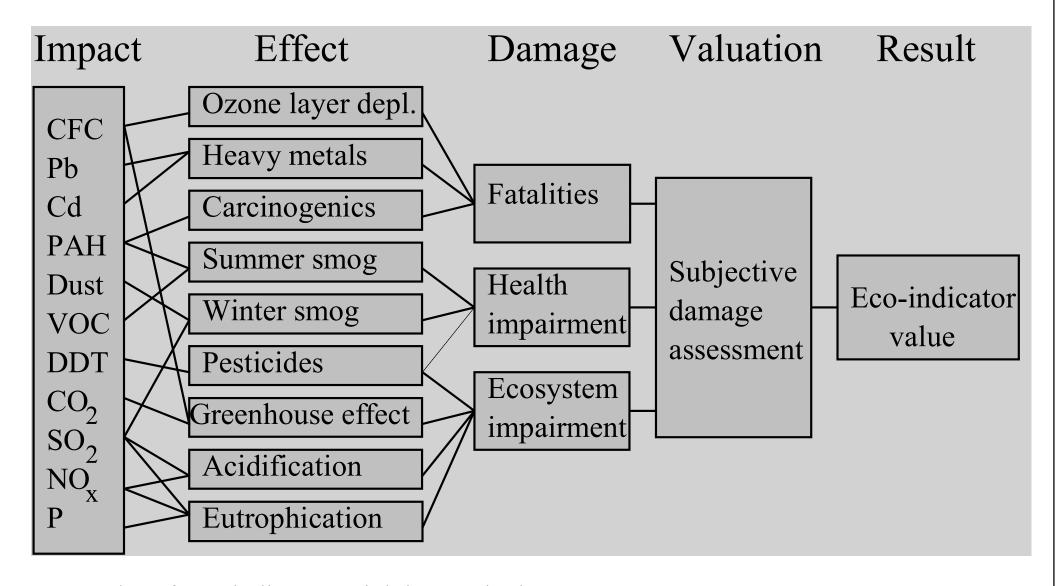
| Weighed index | Incandescent lamp | Fluorescent lamp |
|----------------|--------------------------|--------------------------|
| Weighted index | 8.5×10 ⁻¹⁰ yr | 1.4×10 ⁻¹⁰ yr |

Life cycle impact assessment

The impact assessment focuses on characterizing the type and severity of environmental impact more specifically



Schematic representation of the Eco-indicator weighting method



Examples of Eco-indicator weighting methods:

• Eco-indicator 99, Eco-indicator 95, MIPS, Ecopoints, EDIP\UMIP, EDIP\UMIP 96, EPS 2000, Economic Input Output

LCA process



- 4) Life cycle interpretation
 - Evaluate and interpret results and generate report for decision making
 - Key steps to interpret the results of the LCA
 - 1. Identification of the significant issues based on the LCI and LCIA
 - 2. Evaluation which considers:
 - Completeness check
 - Sensitivity check, uncertainty check
 - Consistency check
 - 3. Conclusions, recommendations, and reporting





- 4) Life cycle interpretation (cont'd)
 - Identifies areas for improvement within a system
 - Reliant on the user noticing not only areas which have significant environmental effects but also those with smaller effects where changes could be made easily
 - Conclusions, recommendations, analysis, all related to goal and scope of the research
 - Among others based on data quality and sensitivity analysis
 - Also: critical review by independent experts

Example of a contribution analysis





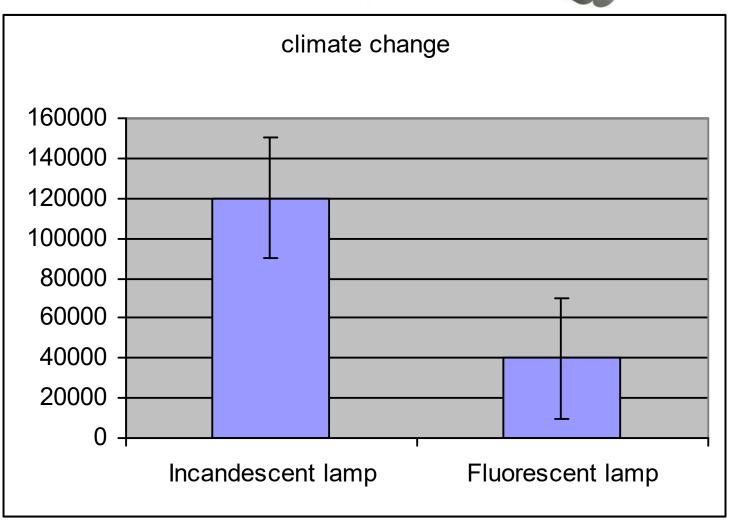
| Process | Incandescent lamp | Fluorescent lamp |
|------------------------|-------------------------------|------------------------------|
| Electricity production | 88% | 60% |
| Copper production | 5% | 15% |
| Waste disposal | 2% | 10% |
| Other | 5% | 15% |
| Total climate change | 120000 kg CO ₂ -eq | 40000 kg CO ₂ -eq |

(Source: UNEP LCA Training Kit)

Example of an uncertainty analysis





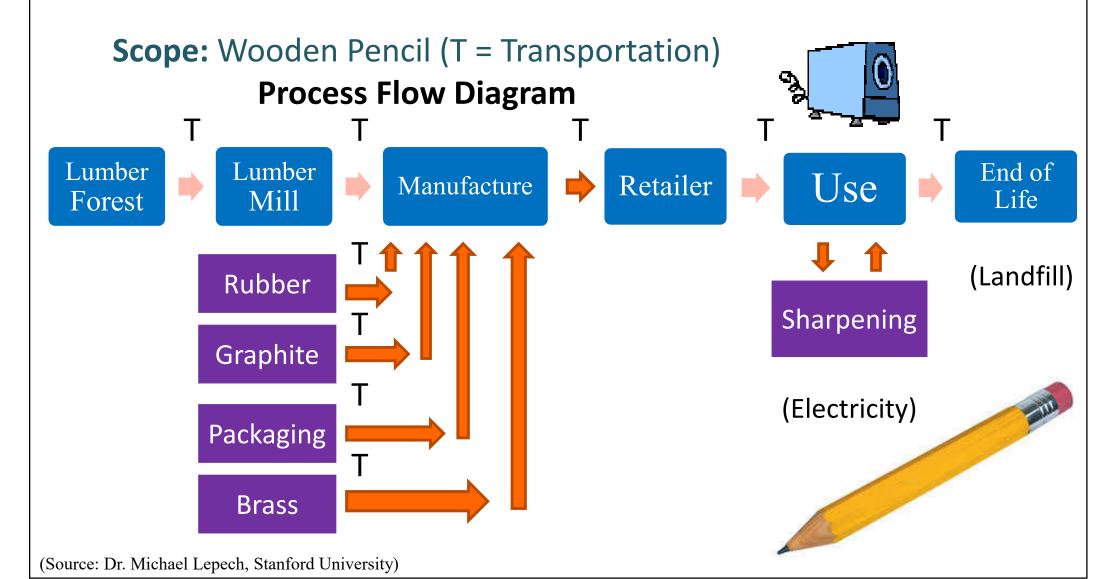


(Source: UNEP LCA Training Kit)



Example of life cycle assessment: Wooden Pencil vs. Mechanical Pencil

Goal = Compare 2 writing utensils for classroom use.

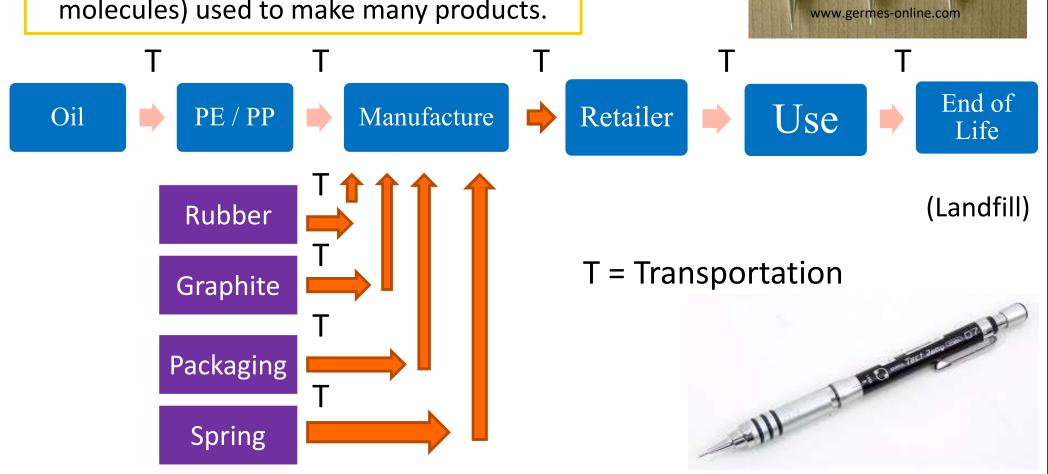


Scope: Mechanical Pencil

PE = Polyethylene

PP = Polypropylene

Both materials are **plastic polymers** (large molecules) used to make many products.



(Source: Dr. Michael Lepech, Stanford University)

Global Impact Categories



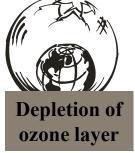
• Source: Use of copper, zinc, oil etc.

• **Effect**: Reduction of possibilities for future generations



Source: Combustion (transport, energy etc.)

• Effect: Increase in temperature, desert formation etc.



• Source: CFC and HCFC from foam and coolants

• Effect: UV radiation, skin cancer etc.

Regional Impact Categories



Source: Transport, energy, industry (Hydrocarbons etc.)

Effect: Ozone formation (Damage of lung tissue etc.)



Source: Transport, energy, agriculture

Effect: Damage to woodlands, lakes and buildings (SOx, NOx, NH3)



• **Source:** Fertilisers, waste water, transport and energy

• **Effect**: Eutrophication (Damage to plants and fish)



• Source: Waste water, incineration, industry, ships etc.

• **Effect:** Accumulation: Chronic damage to ecosystems and organisms

efficiency standards focus on just 24% of the total CO₂



Entertainment

2%

Other Operational Energy 19%

Reconstruction



Embodied Carbon: 35%



Materials
Manufacturing: 23%







Heating & Carbon Emissions of Materials
Aircon: 23%

Transport: 3%



a Typical Building



Operational

Carbon: 65 %

Refrigeration & cooking 14%



Hot Water

6%

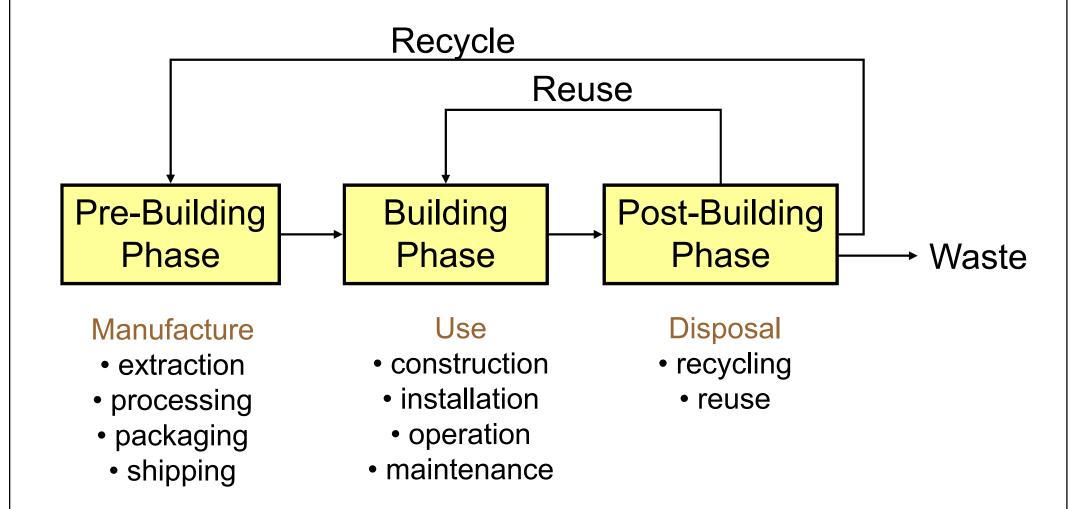
Assembly & Maintenance:



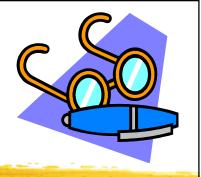


(Source: http://etool.net.au)

Three phases of building material life cycle



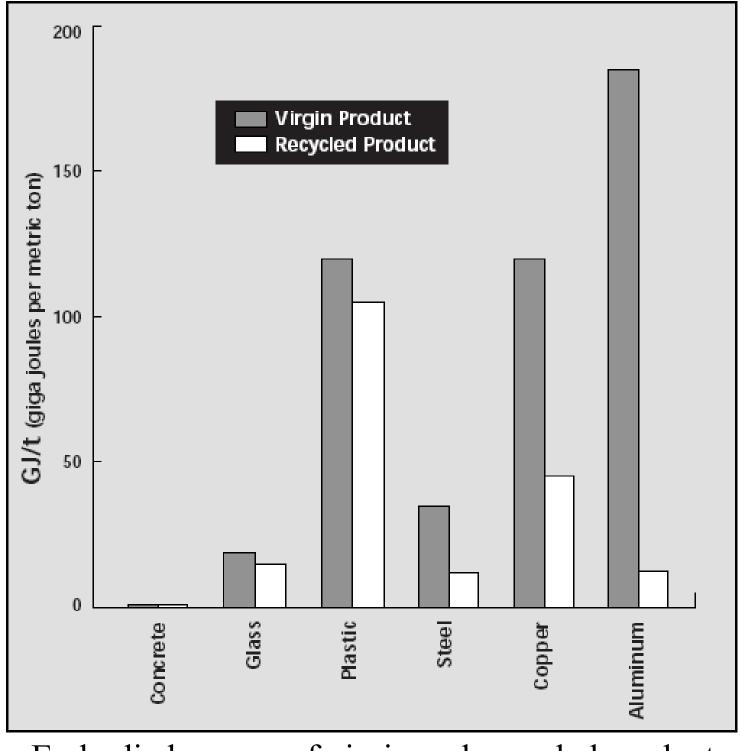




- 1. Pre-building phase
 - Materials acquisition & preparation
 - Land degradation & depletion of resources
 - Manufacturing & fabrication
 - Energy & water use
 - Fugitive emissions
 - Water pollution
 - Distribution & transport
 - Fuel use & air pollution

Energy efficiency by mode of transport

| | kJ/tonne-km |
|------------------|-------------|
| Truck | 2,128 |
| Railroad | 248 |
| Barge (on river) | 287 |
| Ship | 123 |

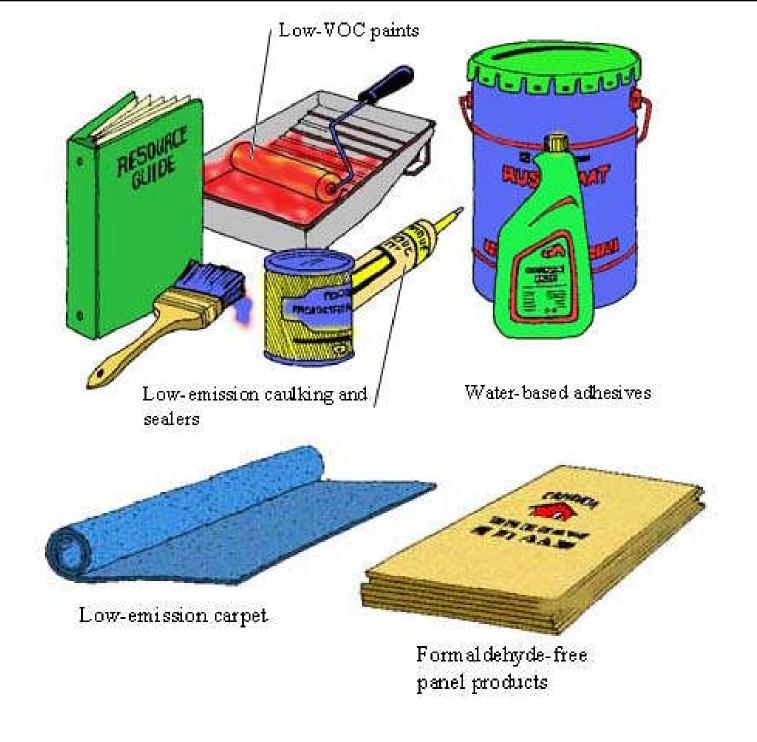


Embodied energy of virgin and recycled products



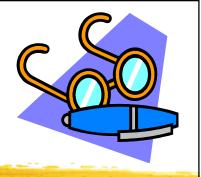


- 2. Building phase
 - Construction & installation on site
 - Noise, waste & pollutants from construction site
 - Maintenance & repair
 - Energy & water use
 - Maintenance & operation requirements
 - Use & operation of the building
 - Effects on indoor air quality & occupants' health

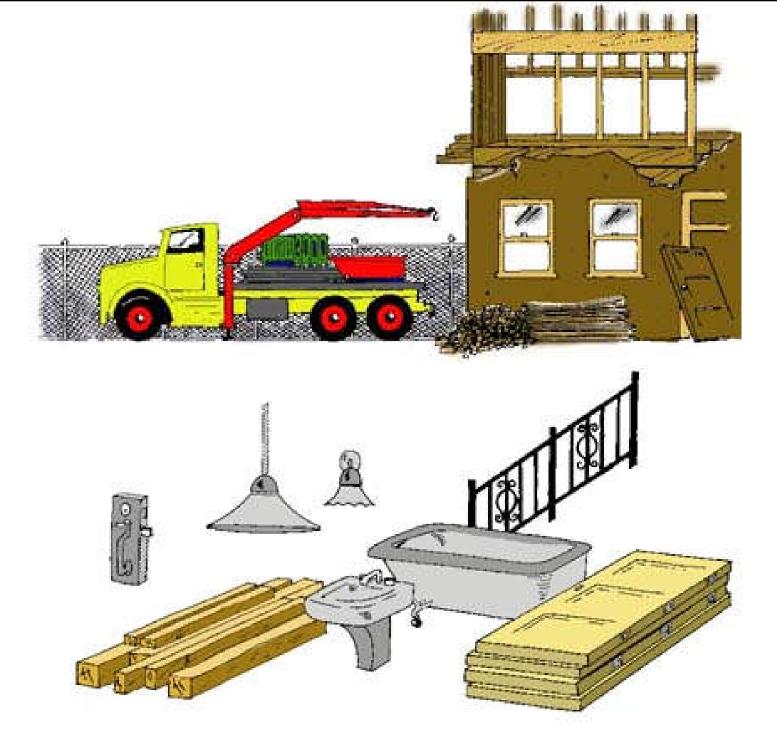


Enhance indoor air quality and minimise health effects





- 3. Post-building phase
 - Demolition
 - Noise, air & water pollution during demolition
 - Disposal
 - Need for transportation, landfil, etc. for the waste
 - Reuse or recycling
 - Energy & water use
- "De-construction"
 - Building disassembly & materials salvage



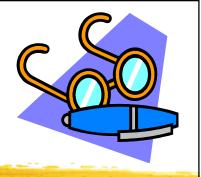
Separate recyclables from demolition and reuse salvaged materials





- Criteria in material selection:
 - Resource quantity (use less & more efficiently)
 - Reused materials (salvaged & reused)
 - Recycled content (post- & pre-consumer waste)
 - Renewable materials (e.g. sustainable forestry)
 - Local content and reduced transportation
 - Life-cycle cost & maintenance requirements
 - Resource recovery & recycling
 - Effects on health & indoor air quality





- Important considerations
 - Not just replace one material by another
 - Need to consider how the material is used
 - May require cultural change in design and in using the new materials
- Product to service shift
 - e.g. carpeting service (by Interface, Inc.)
 - Provide "service" instead of just "product"
 - Supplier to reuse or recycle the materials



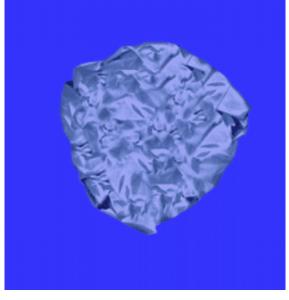


- Evaluate building materials
 - Collect as much information as possible
 - Make judgements & assumptions if needed
- Basic questions
 - What is in them?
 - How they are made?
 - Where they come from?
 - How they perform in the building?
 - What happens to them afterwards?

"Waste - a resource in the wrong place" -- An old Chinese proverb.









Purchase price & transportation costs of materials



Cost of storage, transport & disposal of waste



Loss of income from not salvaging waste materials





- Examples of LCA analysis software tools
 - ATHENA Impact Estimator and EcoCalculator (Canada) http://www.athenaSMI.ca
 - BEES (Building for Environmental and Economic Sustainability) Online version (USA)
 - https://www.nist.gov/services-resources/software/bees
 - GaBi (Germany) http://www.gabi-software.com
 - SimaPro (The Netherlands)
 http://www.pre.nl/simapro.html



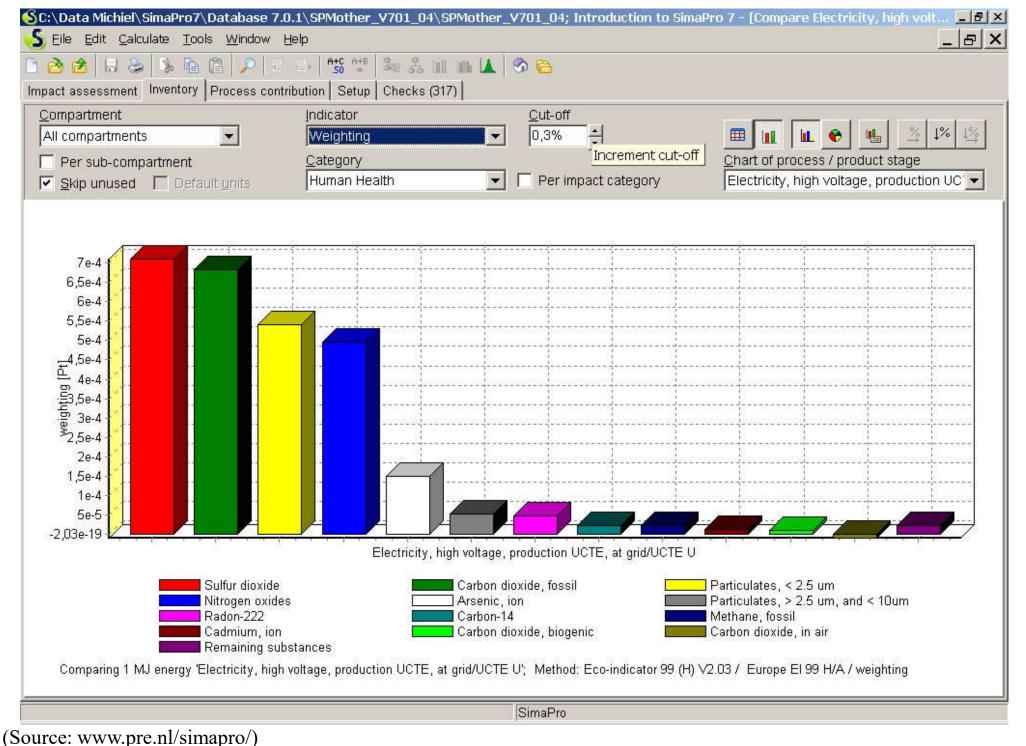


- SimaPro LCA software (by PRé Consultants)
 - http://www.pre.nl/simapro.html
 - Tool to collect, analyze and monitor the environmental performance of products, processes and services
 - Follow the ISO 14040 series recommendations
 - SimaPro inventory databases
 - SimaPro 8 latest version

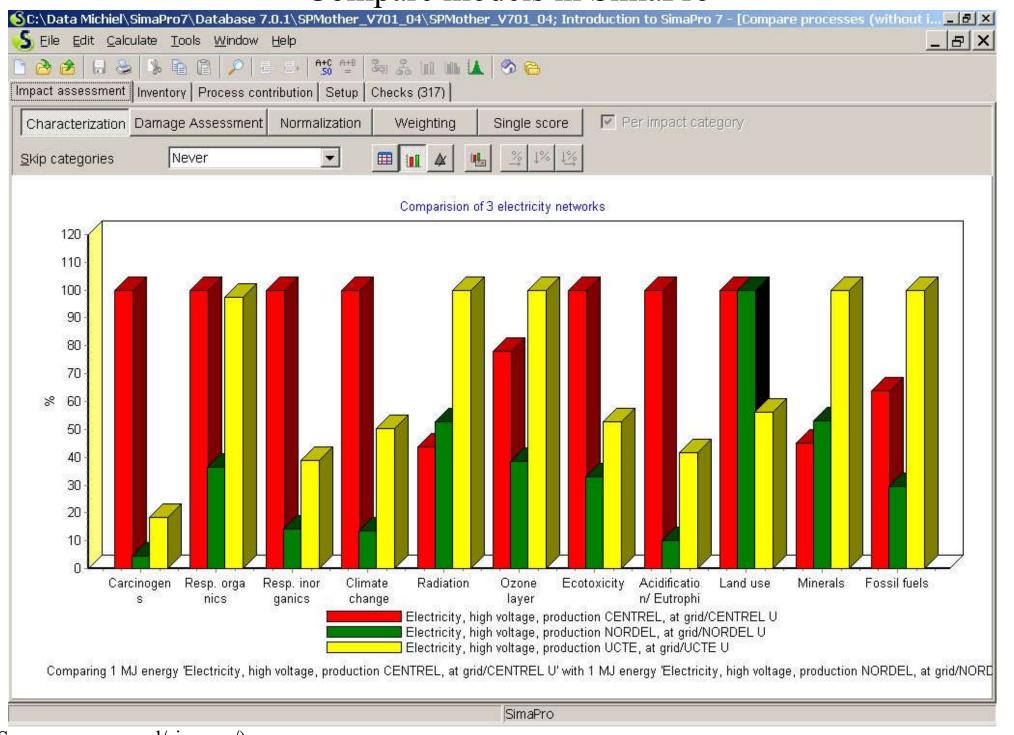


SimaPro

Features of SimaPro



Compare models in SimaPro



(Source: www.pre.nl/simapro/)

Limitations of LCA



- Difficulties in LCA
 - 1. <u>Data quality and quantity</u> is often not sufficient for a comprehensive LCA
 - 2. A possible consequence of <u>discrepancies in the data</u> is that two independent studies analysing the same products may generate very different results. Ostensibly comparable LCA's may therefore be incomparable
 - 3. Differing data used in the <u>characterisation</u> stage may mean that LCAs are incomparable
 - 4. Use of <u>alternative methodologies</u> for the impact assessment stage can yield different results

Limitations of LCA



- LCA has attracted some criticisms
 - A lack of standardised information
 - Excessive detail that may be difficult to follow
 - Confusing the issues of human health with those of the environment (human- and eco-toxicity)
 - Weightings are lacking transparency and being subjective
 - It does not allow the findings of different studies to be compared easily

Limitations of LCA



- Problems of LCA:
 - The cost is high, since collecting appropriate data is time consuming
 - Where there are gaps in the data, assumptions have to be made
 - It only provides a snapshot view based on data at the time of collection
 - It does not integrate environmental impact with the social and economic aspects of sustainability





- Videos:
 - The principles of Life Cycle Assessment (LCA) (2:55) https://youtu.be/r0ucT1KRiO4
 - Life Cycle Assessment as part of Strategic Sustainability for Product (3:03) https://youtu.be/fGhoInz-VUs
- Life cycle assessment Wikipedia
 https://en.wikipedia.org/wiki/Life_cycle_assessment
- Defining Life cycle Assessment <u>https://www.gdrc.org/uem/lca/lca-define.html</u>
- What is the Life Cycle Assessment (LCA) Methodology? https://www.thinkstep.com/life-cycle-assessment-lca-methodology